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Adult/Lifespan Issues

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Advocacy/Policy

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Diagnosis and Assessment

The American Academy of Pediatrics (AAP) Reports help Pediatricians Identify and Manage Autism Earlier. Clinical reports from the American Academy of Pediatrics (AAP) help pediatricians recognize autism spectrum disorders (ASDs) earlier and guide families to effective interventions, which will ultimately improve the lives of children with ASDs and their families. The first clinical report, " Identification and Evaluation of Children With Autism Spectrum Disorders ," provides detailed information on signs and symptoms so pediatricians can recognize and assess ASDs in their patients. Educational strategies and associated therapies, which are the cornerstones of treatment for ASDs, are reviewed in the second AAP clinical report, " Management of Children With Autism Spectrum Disorders ."

Asperger Syndrome in Adulthood: A Comprehensive Guide for Clinicians, Kevin Stoddart *et al* ., (WW Norton 2012).
A thorough overview of Asperger syndrome for mental health professionals. Interest in Asperger syndrome is on the rise, but until recently it has been examined almost exclusively in children and adolescents. In this book, three leading researchers summarise the relevant issues in adults, including diagnosis, co-morbid psychiatric conditions, psychosocial issues, and appropriate interventions, from psychotherapy to psychopharmacology.

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Education/Schools

Autism Program Quality Indicators: A Self-Review and Quality Improvement Guide for Schools and Programs Serving Students with Autism Spectrum Disorders. The University of the State of New York, New York State Education Department Office of Vocational and Educational Services for Individuals with Disabilities. Albany, NY, 2001.

The Use of Assistive Technology and Educational Software To Teach, Support or Enhance Skills for Students who have Autism Spectrum Disorders and/or Developmental Disabilities [PDF] , Leslie Broun, M. Ed. Microcomputer Science Centre.

Educational Software for Students Who Have Autism Spectrum Disorders and/or Developmental Disorders [PDF] , Microcomputer Science Centre Inc.

Educating Children with Autism: Lord, Catherine and McGee, James P. Eds. Committee on Educational Interventions for Children with Autism National Research Council, National Academies (U.S.) Division of Behavioral and Social Sciences and Education Board on Behavioral, Cognitive, and Sensory Sciences and Education, 2001.

Effective Educational Practices for Students with Autism Spectrum Disorders. Ministry of Education, Ontario. This resource guide is designed to support educators in elementary and secondary schools in Ontario in planning and implementing effective educational programs for students with Autism Spectrum Disorders. PDF: Chapter 1: Foundations | Chapter 2: Teaching and Learning | Chapter 3: Communication and Behaviour
|
Chapter 4: Tools and Techniques
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Chapter 5: Appendices

Guidelines for the Effective Use of Educational Software with Students who have Autism Spectrum Disorders and/or other Developmental Disabilities [PDF] , Leslie Broun, M.Ed. Microcomputer Science Centre Inc.

Isis BeDoc_Student™: BeDoc_Student™ is a student centric web/database system designed to enable selected school personnel to document ‘real-world’ data of student behaviour on Isis smartphones, and view the compiled data through a secure web connection, to evolve each students IEP (Individual Education Plan) in synch with their development.

The Landscape of Literacy and Disability by Ezra B.W. Zubrow, Marcia H.Rioux, Christina K. Spielman. Mihaela Dinca-Panaitescu, Gail Kunkel and Allyson Marsolais (ISBN 978-0-9737126-3-6). This is a report that definitively shows, using easy-to-read maps, the wide discrepancy of literacy between those with and without disabilities. To purchase the book for $50.00 (shipping included) please send order information and payment to: Canadian Abilities Foundation 340 College Street, Suite 401 Toronto, Ontario M5T 3A9 Fax: (416) 923-9829 Email: able@abilities.ca

Nova Scotia Community College (NSCC): NSCC Disability Services and the Provincial Autism

Centre have developed an Autism Toolkit which provides Faculty and Staff with strategies for supporting autistic students in the classroom and in the college community.

National Autism Centre National Standards Project [Free Registration Required]: "The National Standards Project answers one of the most pressing public health questions of our time - how do we effectively treat individuals with Autism Spectrum Disorders (ASD)?"

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Ch. 1: Autism Spectrum Disorder (ASD)
|
Ch. 2: The Student w/ ASD
|
Ch. 3: Planning for the Student w/ ASD
|
Ch. 4: Teaching the Student w/ ASD
|
Ch. 5: Instructional Strat. for the Student w/ ASD
|
App. A: DSM-IV-TR Diagnostic Criteria
|
App. B: Asperger's Syndrome
|
App. C: Behavioural Support for Student w/ ASD
|
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App. E: Human Sexuality Edu. & Student w/ ASD
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App. F: Forms
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Prevalence

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2nd Draft Best Practices for Health Research Involving Children and Adolescents . Denise Avard, Julie Samuel, Lee Black, Glenn Grenier, Bartha Maria Knoppers; Centre of Genomics and Policy; McGill University Ethics Office, Canadian Institutes of Health Research; March 30, 2011.

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Evaluation, Diagnosis, and Treatment of Gastrointestinal Disorders in Individuals With ASDs: A Consensus Report. Timothy Buie, MD et al., Pediatrics, Vol. 125, Supplement January 2010.

Interactive Autism Network (IAN) Research Reports: April 2009: Family Stress - Part 1 | May 2009: Family Stress - Part 2 Work Life and Finances

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Scientific Consensus Statement on Environmental Agents Associated with Neurodevelopmental Disorders, developed by the Collaborative on Health and the Environment's Learning and

Developmental Disabilities Initiative, (Revised July 1, 2008). [PDF]

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Treatment/Service

Alberta Mental Health Board Child and Adolescent Toolbox [PDF]: An online interactive resource that provides research based intervention strategies and resources for children and adolescents with developmental and behavioural problems

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Service Guidelines: Children with Autistic Spectrum Disorders, Susan Evans, George DiFerdinando. Department of Health and Senior Services, New Jersey Early Intervention System, 2004. Guidelines support the mission of early intervention, promote consistency in service delivery across the state and most importantly, address the specific needs of children with autism spectrum disorders and their families.

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